

beginning spanish

Jan 31 Study body part vocabulary	Feb 1 In class: Prueba: el cuerpo	Feb 2 Research project: What and where is Palenque?	Feb 3 In class: <i>la ropa</i> <i>País: México</i>	Feb 4
Feb 7 Do clothes vocabulary handout	Feb 8 In class: <i>la ropa</i> <i>País: México</i>	Feb 9 Take a picture of your favorite outfit, or find a picture in a magazine of an outfit you love. Label the pieces in Spanish.	Feb 10 In class: Prueba: la ropa	Feb 11
Feb 14 Research your assigned categories.	Feb 15 In class: <i>Me gusta</i> <i>País: Honduras</i>	Feb 16 Research your assigned categories.	Feb 17 In class: <i>Me gusta/La naturaleza</i> <i>País: Honduras</i>	Feb 18
Feb 21-25 No class this week. <i>Me gusta</i> project: Make a posterboard of things you like and dislike. Use vocabulary we have learned over the course of the year, and use a dictionary to look up anything you would like to include. All items should be labeled in Spanish using the complete sentence “ <i>me gusta/n</i> ” or “ <i>no me gusta/n</i> ”. Be prepared to share your likes and dislikes with the class in Spanish. As you have an entire week to complete this, there should be minimal to no errors and a broad, well-thought out range of likes and dislikes. The poster itself should be neat and well put together.				